



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mathematics [S2Elmob1>Mat]

### Course

Field of study

Electromobility

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

### Number of credit points

5,00

### Coordinators

dr Marek Adamczak

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### Lecturers

### Prerequisites

Knowledge: Student has knowledge of mathematics on the first-cycle studies (of complex numbers and real mathematical analysis of strings, series of numbers and powers, ordinary and partial derivatives, integrals, ordinary differential equations) - [K1\_W01] Skills: Student can perform operations on complex numbers, calculate derivatives and integrals, solve first-order ordinary differential equations - [K1\_U10] Social competencies: The student understands the need for continuous improvement of competences (language, professional and social) and knows the importance of higher mathematics methods in the description of engineering and technical issues. Can independently search for information in the literature.

### Course objective

The main aim is the understanding of notions and methods theory in order to apply them to solving engineering and technical problems.

### Course-related learning outcomes

Knowledge:

The student has expanded and in-depth knowledge of some branches of mathematics (including elements of discrete and applied mathematics), necessary for modeling and analysis of the operation of

advanced electrical devices and systems as well as description and analysis of the operation and synthesis of complex electrical systems - [K2\_W01]

Skills:

1. The student is able to use the known methods and mathematical models (if necessary, modifying them appropriately) to the analysis and design electrical processes, electrical equipment and systems - [K2\_U06]
2. The student has the ability to self-education using modern teaching tools - [K2\_U06]

Social competences:

Student is aware of the importance of mathematical methods in the description of physical and technical issues and responsibility for decisions.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures: written / oral exam in theory and tasks.

Classes: evaluation of written tests during the semester and the direct activity during the classes.

Getting extra points related with activity (presentations of examples of applications of mathematics, use of literature, discussion of problems, presenting reports concerning applications of the theory and diligence of the study).

### Programme content

Complex analysis  
Linear algebra  
Fourier analysis  
Differential Equations  
Differential geometry

### Course topics

Issues:

Complex functions of the real variable: definition, geometric interpretation, derivative, integral.

Complex functions of the complex variable: definition, basic types of complex functions and their properties, derivative, Cauchy-Riemann equations for holomorphic functions, integral.

Linear independence of vectors. The base of real (complex) real space.

Matrix eigenvalue problem.

The Cauchy's integral theorem, Taylor series and Laurent series, zero points, singular points, residues, and methods of determining it.

Fourier series.

Differential equations of various orders.

First-order linear (quasi-linear) partial differential equations: properties and methods of solving.

Secondary linear (quasi-linear) partial differential equations: reduced to canonical form and solved (elliptic, hyperbolic or parabolic equations), the Laplace equation, wave equation, conductivity equation, initial and boundary conditions.

On curvatures of plane and space curves. The Gaussian curvature.

Presentations - examples of applications of mathematics in electromobility

### Teaching methods

1) Lectures:

- interactive lecture with questions to students or specific students,
- using partially a multimedia presentation (e.g. examples, photos, animations),
- theory presented in connection with the current knowledge of students,
- presenting a new topic preceded by a reminder of related content known to students from other subjects,
- taking into account various aspects of the issues presented (economic, ecological, social),
- student activity is taken into account during the course of the assessment.

2) Classes:

- solving sample tasks on the blackboard,

- initiate discussion on solutions,
- homework / additional tasks.

## Bibliography

### Basic:

1. D. Bobrowski, J. Mikołajski, J. Morchało, Równania różniczkowe cząstkowe, Wydawnictwo PP, Poznań 1995.
2. E. Kącki, L. Siewierski, Wybrane działy matematyki wyższej z ćwiczeniami, PWN, Warszawa 1981.
3. W. Krysiński, L. Włodarski, Analiza matematyczna w zadaniach, PWN, Warszawa 1974 (or later).
4. L. Siewierski, Ćwiczenia z analizy matematycznej z zastosowaniami, T.1, T.2, PWN, Warszawa 1981.
5. W. Stankiewicz, J. Wojtowicz, Zadania z matematyki dla wyższych uczelni technicznych, T.2, PWN, Warszawa 2001.

### Additional:

1. I. Foltysńska, Z. Ratajczak, Z. Szafranski: Matematyka dla studentów uczelni technicznych, cz.1, cz.2, cz.3, Wydawnictwo PP, Poznań 2004.
2. F. Leja, Rachunek różniczkowy i całkowy, PWN, Warszawa 1971 (or later).
3. F. Leja, Teoria funkcji analitycznych, PWN, Warszawa 1987.
4. W. Leksiński, J. Nabiałek, W. Żakowski, Matematyka, WNT, Warszawa 2002.
5. J. Gancarzewicz, B. Opozda, Wstęp do geometrii różniczkowej, Wydawnictwo UJ, Kraków 2003.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	122	5,00
Classes requiring direct contact with the teacher	62	3,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	60	2,00